THE USE OF SCHOOLOGY MEDIA IN ENGLISH LEARNING EVALUATION PROCESS

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Abstract

This study aims to find out the effectiveness of Schoology media in English Learning evaluation process. Evaluation is one of activity learning process that should be done by teacher, in this case, teachers to be able to do the evaluation process to know how far their students had understood about the learning process. However, there are some difficulties for teachers to do evaluation in learning process. It is very important for the teachers to use interesting media to help them in evaluation process. This study aims to find out the effectiveness of Schoology in English learning. The study was conducted in one of Senior High Schools in Tangerang Banten named SMAIT Asy-Syukriyyah. Qualitative method was employed for this study. Based on the result of this research, the researcher found that Schoology media is effective to help the teacher to do evaluation in his learning.

Keywords: Evaluation Process, Learning Media, Schoology

1. Introduction

Prasetya Irawan explained that the learning process is the responsibility of the teacher in developing all the potential that exists in students. One component that is targeted for improving the quality of education is the learning system in the classroom. The main purpose of the learning process is to change the behavior of students based on the objectives that have been planned and arranged by the teacher before the learning process takes place. Changes in behavior include intellectual aspects. To produce and know the students' absorption of learning and to know changes in behavior, evaluation is one of the most urgent things to do. Because Evaluation is seen as input obtained from the learning process that can be used to find out the strengths and weaknesses of the various components contained in a learning process (Sawaludin, 2018:40).

One way to carry out the evaluation process is to carry out an assessment process. Assessment is the process of understanding, attitudes, and motivation of students which can be done through tests, self-assessments, both formally and informally. Testing is one of the procedures that can be used to assess student performance. The test can be objective or subjective. The test is

also a method for measuring a person's ability, knowledge or performance in a particular domain. gathering information to determine the extent to which learning objectives have been set. The information can be in the form of teacher opinions, parents, book quality, assessment results, and student attitudes. Evaluation tools can be in the form of tests, questionnaires, interviews, and observations (Nunung, 2014: 73-74).
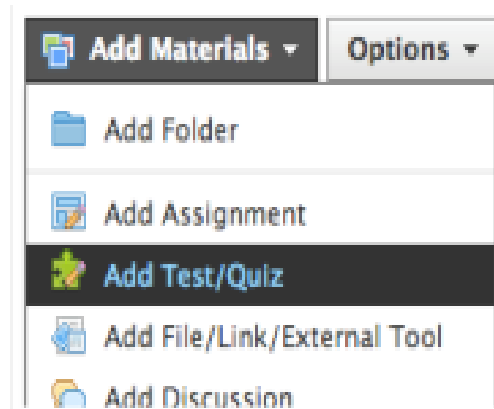
In the process, when the teacher does the assessment process, there are several obstacles including the time of the question examination process. So, sometimes the questions of students' questions are piled up on the teacher's desk for days. Therefore, we need an evaluation media or test that can process student test results quickly. One of the media that can be used is schoology. Schoology is an online media that can help teachers in the process of retrieving test scores or student evaluations quickly and practically. Thus, the researcher wants to try to do a research using schoology in the assessment process in learning English in grade 12 of science SMAIT Asy-syukriyyah Tangerang Banten.

Schoology is an online learning management system (LMS) designed to make online education a collective effort and to increase the overall impact of everyone involved in a student's education. A Learning Management System (LMS) is a software application or Web-based technology used to plan, implement, and access a specific learning process. Typically, a learning management system provides an instructor with a way to create and deliver content, monitor student participation, and assess student performance (Rouse, 2005). Schoology is similar to Facebook's appearance and function. Schoology allows keeping of attendance records, online gradebooks, administration of tests and quizzes. Schoology's mission is to empower teachers, giving tools and connections to engage students more efficiently and improve educational effectiveness. A teacher can assign and grade work on schoology, students can get help from the entire class on schoology (Avilia, 2018: 42).

Modul Pelatihan Pemanfaatan E-Learning Schoology written by Universitas Darussalam Gontor explains that in Schoology, we can make some Courses Material (Assignments). To make quiz in Schoology, we can follow steps below:
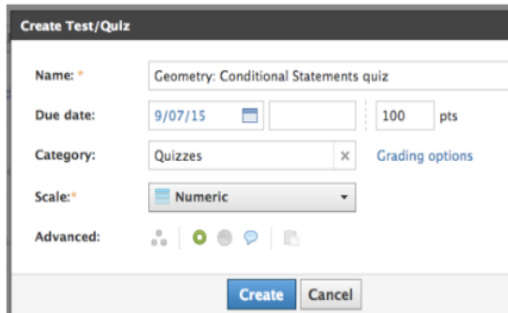1. Click *Add Materials*
2. Select *Add Test/Quiz*

Picture 2 Option to make quiz

3. Fill form Add Test/Quiz
   a. Write Name Test/Quiz, such as: Quiz1
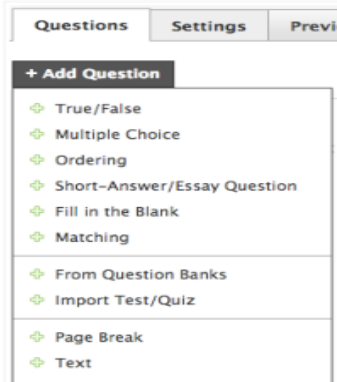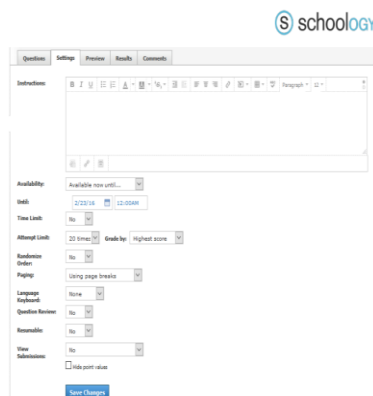   b. Due Date

c. Category

Picture 3 Option to manage time of the quiz

d. Create

To make a question, the steps are: menu Add Question, Choose the type of the questions, and manage the quizzes.

Picture 4 Option to choose type of quiz

Picture 5 Option to manage the role of quiz

Schoology can be a tool for learning evaluation. Etymologically "evaluation" is derived from English and is an evaluation of the root word value which means value or price. Values in Arabic are called *Al-Qiamah* or *Al-Taqdir* 'which means evaluation. Whereas literally, educational evaluation in Arabic is often referred to as *Al-Taqdir Al-Tarbiyah*, which is interpreted as an assessment in the field of education or an assessment of matters relating to educational activities. In terminology, some experts give an opinion on the meaning of evaluation including: Edwind in Ramayulis said that evaluation implies an action or process in determining the value of something. while M. Chabib Thoha, defines evaluation is a planned activity to determine the state of the object by using instruments and the results are compared with benchmarks to obtain conclusions (Mahirah, 2017:258).

According to Joko Widiyanto (2018: 9) said that evaluation is a systematic, comprehensive process that includes measurement, assessment, analysis and interpretation of information / data to determine the extent to which students have achieved the learning objectives undertaken. The aim of it is to find out the level of success of an educational program, teaching, or training conducted. While Arifin (2013: 5) argues that evaluation is essentially a systematic and ongoing process to determine the quality (value and meaning) of something, based on certain considerations and criteria in order to make a decision (Asrul et all, 2014: 4).

Thus, it can be concluded that evaluation is a process arranged systematically to determine the value or quality of an object so that the success rate of an activity carried out by the object can be seen.

One of the roles of evaluation in the context of the learning process is to give consideration to the quality of the learning process. Furthermore, the evaluation results are used to improve the learning process leading to better quality because an evaluation of the effective learning process is expected to provide useful information for teachers to improve the effectiveness of the learning process. In addition, evaluation students can be used to improve the quality of their learning activities (Ghufron and Sutama, 2011: 1.8).

In the evaluation process in the learning process we can do a process called assessment. Assessment can be used in various ways or tools to measure results during the learning process. According to Arifin and Djiwandono, explained that assessment of the process and learning outcomes are divided into four types, namely formative assessment, summative assessment, diagnostic assessment, and placement assessment. The following is an explanation of the four types of assessment. Thus, the assessment can be done based on an educational calendar that has been determined by the organizer. Assessment is the process of gathering various data that can provide an overview of the learning progress of students explain and interpret the results of measurements, describe information about the extent of learning outcomes or achievement of student competencies (Aryana, 2019).
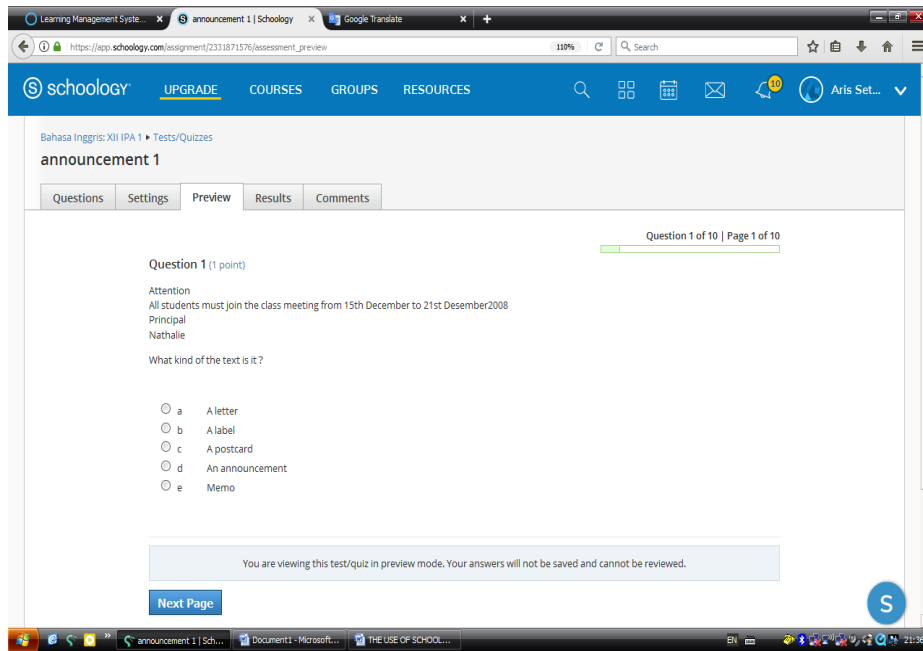
2. Method

This research used a qualitative method. The techniques of collecting data of this research are observation and documentation. This research was conducted in the 12th grade of Asy-Syukriyyah High School of Natural Sciences in January - February 2020.
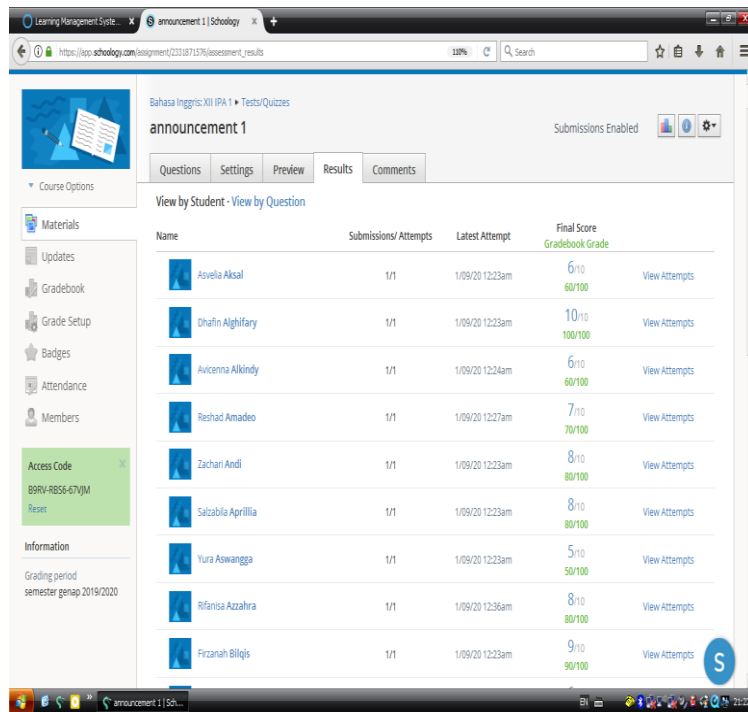
3. Result and Discussion

Before doing the learning process, the researcher made some preparations. One of them was making a quiz in Schoology. The quiz was multiple choice about announcement. The quiz in Schoology can be seen in picture 6.

On January, 22th 2020, the researcher entered the class. For opening the learning in the class, the researcher gave greeting and asked the students to pray. The researcher gave some explanation about announcement. After giving explanation, the researcher asked the students to open their account of schoology to do the assessment of announcement. While the students were doing the assessment, the researcher checked their process in researcher's account. After the students had done the assessment, in researcher's account appeared as in picture 7.

Picture 6 Slide of the quiz in Schoology

Picture 7 The result of the quiz in Schoology

In the research's account, the researcher can see the whole work of students not only the final grade but also parts of students' answers that are incorrect. Thus, the researcher can know firsthand the success rate of the learning process without having to wait for the day to correct it, so that the researcher can immediately carry out discussions and feedback with students regarding the level of success of the student learning process. After conducting

discussions and feedback, researchers close the learning process and say greeting. Based on the process of implementing media Schoology in the evaluation process, the researcher found that:

1. Media Schoology really helps the teacher in making questions and doing the assessment process.
2. Media Schoology can increase student motivation in the learning process, especially in answering the questions that usually children feel bored in the process of working on the questions.
3. Media Schoology can divert students 'addictions into positive hand phone because they use their hand phone for the learning process.

Because of that, the researcher concludes that Schoology media is an effective media in helping the evaluation process of teachers in the classroom.

4. Conclusion

Based on the result of this research, the researcher concluded that Schoology media is an effective media in helping the evaluation process of teachers in the classroom. This is because Schoology has several benefits, they are: (1) Media Schoology really helps the teacher in making questions and doing the assessment process. (2) Media Schoology can increase student motivation in the learning process, especially in answering the questions that usually children feel bored in the process of working on the questions. (3) Media Schoology can divert students 'addictions into positive Hand phone because they use their hand phone for the learning process.

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