

IMPROVING THE STUDENTS' VOCABULARY BY USING AUDIOBOOKS AT FOURTH GRADE

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Abstract

One of the gifts of audio books is that they have shaken up the habit of reading. In fact, the increasing number of easy-to-reach audio books has caused a rise in the number of people taking an interest in literary texts. Audiobooks can be used with readers to increase fluency, expand vocabulary, activate prior knowledge, develop understanding, and increase motivation to interact with books. This study aims to increase students' vocabulary by using audiobooks. The subjects of this study were fourth grade students at SDN 03 Cibunar. This research uses a case study as a qualitative research method. The participants were ten students from fourth grade students. Researcher collect and analyze data from observations, tests, and answer a questioner. Based on the findings and discussion, it can be concluded that the participants have achieved and exceeded the Minimum Standard Value (KKM). In addition, students are enthusiastic and comfortable with the Audiobooks application in the learning process.

Keyword: audiobooks, improving, vocabulary.

A. INTRODUCTION

English as one the language in the world is very important to learn because it can be used in giving or receiving information and for the development of education, technology, and arts. Prepare a young learners to study English as early as possible is very crucial because their brain and memory is ready for learning and most them can learn quite well.

Vocabulary need to improve the four language skills, namely listening, speaking, reading, and writing. Without grammar, very little can convey, without vocabulary nothing can convey. When we just learn about grammar without learning vocabulary, we cannot express anything. It shows that English has a special place in the teaching of the foreign language at school.

Vocabulary is central to language and of critical importance to typical language learner (Isnaniah et al., 2019). Without a sufficient vocabulary, one cannot communicate effectively or express his ideas in both oral and written forms. It is clearly states that learning vocabulary is very important and becomes a must for every learner to make 2 his English has a special place in teaching of the foreign language at school. In fact it is difficult to learn vocabulary, because vocabulary is one of the keys when we want to learn a language.

Audiobooks are not a discovery of this century or even of the last one considering authentic books as "equivalent to its content and not to its format" (Baskin & Harris 1995:372). Taking this statement into account

audiobooks have to be traced back to the ancient times when stories were transmitted from generation to generation, from storytellers to anyone who wanted to listen to them. Since, as Baskin & Harris (1995:372) explain, the "first literature was heard, not read" and that is a trait which audiobooks, the innovative format which digital narrative has recently adopted, share with traditional oral literature: we are back to what a voice can transmit to us. Moreover, as Johnson argues, if reading is understanding the content of the story or the theme, then audiobooks certainly succeed. No one would argue the importance of decoding in teaching children to read. But, understanding the message, thinking critically about the content, using imagination, and making connections is at the heart of what it means to be a reader and why kids learn to love books (Siska, 2017).

Teaching is helping other people learn. It is one of the most important ways that people relate to one another. Teaching helps people acquire the knowledge they need to become responsible citizens, to earn a living, and to lead useful rewarding lives. Teaching also transfers knowledge from one generation to the next. Vocabulary have in common is the fact that vocabulary knowledge requires not only word meanings knowledge, but it requires the usage of the words in the appropriate context and in a natural way and also includes the relationship between new words acquired and the ones already acquired. Therefore, teachers should use strategies that teach the meaning of words in context and help students associate the new vocabulary learned and what they already knew and help students memorize the words and their meanings. The student should be

able to recognize words, and know their meanings as well. Thus, when a student is effectively able to recognize and use a word in different contexts, speak, write, pronounce the word well, she/he has the knowledge and meaning of that word

B. METHODOLOGY OF RESEARCH

This research is using Quasi experimental quantitative method. Experimental research is defined as the most comprehensive quantitative research approach, meaning that it fulfills all the requirements for testing causal relationships. Sugiyono (2012:107) experimental research method is defined as a research method used to find the effect of certain treatments on others under controlled conditions. The researcher use quasi-experimental quantitative methods in this study, In this study, the approach used is a quantitative approach because to solve the problems faced and carried out carefully and systematically, and the data collected is in the form of a series or collection of numbers, where the method used by the researcher is the experimental method. Because what is included in the quantitative method is the method of Experiments and Surveys. So that researchers use the Experimental method in their research because, Experimental Research can be interpreted as a research method used to find the effect of treatment on others under controlled conditions.

In this study, the experimental design used was Quasi Experiment Design (quasi-experimental). This design has a control group, but cannot fully function to control external variables that affect the implementation of the experiment. The purpose of quasi-experimental research is to obtain information that is an approximation to information that can be

obtained by actual experimentation under conditions that do not allow to control and manipulate all relevant variables.

In this study has a population of 10 students from fourth grade SDN 03 Cibunar in academic year 2020-2021. This class was chosen because students' English learning outcomes are still low, because the learning process is delivered in one direction only and because no one has done any previous research.

The test used in this research data collection is a test of learning outcomes in the form of Multiple Choice Test and essay type objective questions. The researcher chooses the test because the test is a tool or procedure used to find out or measure something in an atmosphere, by using predetermined ways and rules. Learning outcomes test is used to measure student learning outcomes at the time of pre-test and post-test. This is done in order to determine whether there is an effect and difference in results study.

The results of tests carried out by students are then given a score in order to obtain quantitative data. The instrument used in this study is a learning outcome test, the test instrument is used to determine the effect of fourth grade students' learning outcomes who are treated with learning methods using audiobooks in the form of multiple choice questions and essays.

The test will be assessed in a way that each number will be given 10 points with a total of ten questions.

$$S = \frac{R}{n} \times 100$$

Where:

S : score

R : total number of correct answer

N : total number of items

C. RESULT AND DISSUCISION

From the mean of each group in PreTest and Post-Test, we can found if the method has the effect in increasing student Vocabulary or not. Those tests had similar formula to analyze the result. The formula is stated as follows:

$$\begin{aligned} & \text{The mean of the score} \\ & = \frac{\text{the total score}}{\text{the number of the students}} \times 100 \end{aligned}$$

From the result of the study above, we can conclude that there is a significant difference between students' achievement as the result of teaching vocabulary by using audiobooks. From the result we can also conclude that the statement if using audiobooks to improving the students' vocabulary can be accepted.

Then each score are classified to find out the grade of each score. And the classification are stated below:

Precentage	Grade	Level of achievement
81-100	A	Excellent
61-80	B	Very good
41-60	C	Good
21-40	D	Suffericent
0-20	E	Insuffericent

At Pre-test, the students' got 27.0 in mean, it was mean that students still suffering before they got a treatment. Th6en, at the Post-Test the students' got 41.0 which mean the students' got improve their vocabulary by using audiobooks.

D. CONCLUSION

Based on the above conclusion, the researcher would like to offer some suggestions that are hopefully useful for English teacher, and students. For English teacher, especially English teacher of Elementary School must be able to create his or her own technique to increase the students' interest in learning English, since it is the first time for students in Elementary School gets English. The teacher should use audiobooks as the media for improve the students' vocabulary in order to make the students more motivated in learning English since vocabulary trees are interesting for them. The teacher should use English as a means of communication in class, so that the students get used to hear and spell the English words. This would help the students to master English vocabulary faster and easier. Since of the limited time at school, English teacher should give more practices as homework.

The result of this research showed that the application of audiobooks could improve the students' vocabulary. Therefore, the following suggestions were offered:

1. For the principal of SDN 03 Cibunar, it is useful to make an instructional concept in English subject especially in teaching vocabulary by using audiobooks as the media.
2. For the English teacher, it is useful to use audiobooks as one of the alternative way in teaching vocabulary to make a variation in teaching vocabulary so that the students do not get bored in learning English.
3. For the students, they feel more interest and motivated in improve their vocabulary because they can enrich their knowledge and helps stimulate their thoughts in vocabulary mastery.
4. For the other researchers, it is very useful as the information in conducting in depth research which is related to this research.

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